

INSTRUMEN

5

UNTUK SISWA SMA KELAS XII

MODEL EVALUASI PEMBELAJARAN BAHASA INGGRIS SMA

KATA PENGANTAR

Prihal : Permohonan pengisian lembar jawaban ujian
Lampiran : Satu berkas
Kepada. : Siswa Kelas XII SMA
di

Assalamu'alaikum wr.wb.

Dalam rangka meningkatkan pembelajaran bahasa Inggris di jenjang SMA, saya memohon dengan sangat kepada anda sebagai siswa kelas XII SMA untuk mengisi lembar jawaban ujian yang telah disediakan sesuai dengan pilihan anda.

Ujian ini tidak mempengaruhi nilai rapot anda . Maka dari itu anda tidak perlu takut atau ragu-ragu dalam memberikan jawaban yang sejujurnya. Artinya semua jawaban yang diberikan adalah sesuai dengan pilihan anda sendiri.

Setiap jawaban yang diberikan merupakan bantuan yang tidak ternilai harganya bagi penelitian ini, atas perhatian dan bantuannya, saya mengucapkan terimakasih.

Wassalamu'alaikum wr.wb.

Palembang, - - 200
saya,

.....

Listening dan Reading

(Responden: *Siswa SMA kelas XII*)

MATA PELAJARAN

BAHASA INGGRIS SMA KELAS XII
Program Studi: IPA/IPS

PELAKSANAAN

Hari/Tanggal :
Jam :

PETUNJUK UMUM

1. Isilah identitas anda pada lembar jawaban yang tersedia dengan menggunakan pensil atau pena.
 2. Hitamkan bulatan pada lembar jawaban sesuai dengan pilihan anda.
 3. Tersedia waktu 120 menit untuk mengerjakan paket tes tersebut.
 4. Jumlah soal sebanyak 50 butir, pada setiap butir soal terdapat 5 (lima) pilihan jawaban.
 5. Periksa dan bacalah soal-soal sebelum anda menjawabnya.
 6. Laporkan kepada pengawas ujian apabila terdapat lembar soal yang kurang jelas, rusak, atau tidak lengkap.
 7. Mintalah kertas buram kepada pengawas ujian, bila diperlukan.
 8. Tidak diizinkan menggunakan translator elektrik, HP.
 9. Periksalah pekerjaan anda sebelum diserahkan kepada pengawas ujian.
 10. **Lembar soal tidak boleh dicoret-coret, difotokopi, atau digandakan.**
-
-

Listening Section

In this section of the test, you will have the chance to show how well you understand spoken English. There are four parts of this section with special directions for each part.

Part I

Questions 1-5

Directions:

In this part of the test, you will hear some dialogues or questions spoken in English. The dialogues or questions will be spoken two times. They will not be printed in your test book, so you must listen carefully to understand what the speaker says.

After you hear a dialogue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard. Now listen to the sample question.

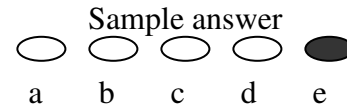
You will hear:

Man : How about exercising tomorrow morning?

Woman: Alright. Pick me up at six.

You'll also hear:

Narrator: What will the man do?



You will read in your test book:

- a. Do exercise at 6
- b. Go with six women
- c. Take exercise alone
- d. Leave the woman alone
- e. Come to the woman's house

The answer to the question is "Come to the woman's house."

Therefore, you should choose answer (e).

1. a. To introduce oneself. b. To inform about Johan's origin.
c. To tell about Grace's nationality.
d. To inform about Johan's profession.
e. To introduce someone to other people.
2. a. A hobby. b. Culture c. Art and culture. d. Balinese dances.
e. Javanese dance.
3. a. Surprise. b. Goodness. c. Sympathy. d. Opinion. e. Pride.
4. a. A brochure. b. Cell phone. c. Vouchers. d. A request. e. A gift.
5. a. Awful. b. Terrible. c. Satisfied. d. Surprised. e. Comfortable

Part II.

Questions: 6 to 10

Directions:

In this part of the test, you will hear several questions or statements spoken in English. The questions and responses will be spoken two times. They will not be printed in your test book, so you must listen carefully to understand what the speakers say. You have to choose the test response to each question or statement.

Now listen to a sample question:

You will hear:

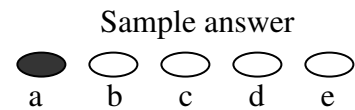
Woman : Good morning, John. How are you?

Man :

You will also hear:

- a. I am fine, thank you. b. I am in the living room.
c. Let me introduce myself. d. My name is John Travolta. e. I am John.

The best answer to the question "How are you?" is choice (a), "I am fine, thank you." Therefore, you should choose answer (a).



6. Mark your answer on your answer sheet.
7. Mark your answer on your answer sheet.
8. Mark your answer on your answer sheet.
9. Mark your answer on your answer sheet.
10. Mark your answer on your answer sheet.

Part III.

Questions: 11 to 15

Directions:

In this part of the test, you will hear several monologues. Each monologue will be spoken two times. They will not be printed in your test book, so you must listen carefully to understand what the speakers say.

After you hear a monologue and the questions about it, read the five possible answers and decide which one would be the best answer to the questions you have heard.

11. a. 18. b. 19. c. 20. d. 25. e. 30.
12. a. 9. b. 8. c. 7. d. 6. e. 5.
13. a. 3. b. 4. c. 5. d. 6. e. 7.
14. a. Jakarta. b. Ciliwung river. c. Jakarta's climate.
 d. Jakarta's rainfall. e. The northwest of Java Island.
15. a. Hot. b. Cold. c. Cool. d. Warm. e. Cloudy.

This is the end of the listening section

16. **Text 1.**

This text is for question 16

X : Have you finish doing your assignment?

Y : No, not yet. I've done some, but I can't do the last number. Would you explain it to me, Ma'am?

X : Sure. Let me help you.

Y : Oh, thank you.

Who are the speakers in the dialogue?

- a. Two students.
- b. Two teachers.
- c. A sister and brother.
- d. A teacher and a student.
- e. A mother and her daughter.

17. **Text 2.**

This text is for question 17.

Ririn : Mom, may I go to see the fancy fair tonight?

Mother: I'm afraid not. You are going to have your national examination next week, aren't you?

What does Ririn do?

- a. She asks for information.
- b. She asks for her mother's agreement.
- c. She asks for her mother's permission.
- d. She tells her mother about the fancy fair.
- e. She reminds her mother of the fancy fair.

Text 3.

This text is for questions 18 to 20

A growing fast company offers some professionals to fulfill the positions at the main office in Medan

The positions are:

- a. Secretary*
- b. Programmer*
- c. Marketing executives*

With the background qualifications:

- a. Graduating from S-1 degree*
- b. Able to operate the computer well*
- c. Good communication in English*
- d. Having experience with related position at least 2 years.*

Send the application to "Waspada Daily Newspaper" at least 1 week after now.

18. The positions are open to anybody who are experienced in the following, EXCEPT
- a. Marketing.
 - b. managerial task.
 - c. Secretarial work.
 - d. Computer programming.
 - e. Designing a computer program.
19. Supposing the advertisement was on the newspaper on Wednesday, 2nd of August, when should be the deadline of the application?
- a. Tuesday, 8th of August.
 - b. Tuesday, 9th of August.
 - c. Tuesday, 10th of August.
 - d. Wednesday, 8th of August.
 - e. Wednesday, 9th of August.
20. "A growing fast company offers some professionals to ... in Medan" (line 1). The underlined word refers to
- a. immature and uneducated person.
 - b. innocent and unqualified person.
 - c. competent and experienced person.
 - d. Unskilled and undeveloped person.
 - e. Amateur and inexperienced person.

Text 4.

This text is for questions 21 to 23.

One day Hercules did something that made the King angry. He did not like Hercules because of Hercules' strength. He told Hercules that he was going to punish him. He ordered Hercules to do twelve very difficult and dangerous things. Hercules could not refuse. He had to obey the orders of the King.

The King's first order was to kill a lion. The lion live in a valley. There were hills all around the valley. All the people who lived in the valley were afraid of the lion. It had killed all their cattle. It sometimes killed people, too. It was so strong and fierce that everyone was afraid of it.

At sunrise Hercules pick up his bow and arrows and set off. He walked and walked until he came to the valley. It was then midday. He could not see any people. They were so frightened that they would not leave their houses. Then, Hercules saw a large tree.

"That will make a good club to hit the lion with," he thought. He pulled up the tree and cut its branches. He made it into a club. Then he sat down behind some bushes to wait for the lion.

He waited all afternoon. Then, at sunset the lion appeared. It was covered with blood. At first the lion did not see Hercules. He shot an arrow at it. The arrow hit the lion. It stuck in the lion's skin but did not hurt the lion. Hercules shot another arrow. It also hit the lion but did not hurt it. The lion looked around angrily. Hercules took out another arrow into his bow. Before he could shoot it, the lion saw him. It jumped at him.

Hercules lifted his club high into the air and hit the lion on the head with all his strength. The club broke into two pieces. The lion fell to the ground but

did not die. Then Hercules held the lion's throat in his hand. He squeezed and squeezed the lion's throat until it died.

Then Hercules cut the skin off the lion and wore it over his shoulders. He made for himself another club. Then he went back to the King.

21. The text tells the fight between
- a. Hercules and the lion.
 - b. The lion and the people.
 - c. The King and Hercules
 - d. The people and Hercules
 - e. The King and the lion
22. Paragraph 5 tells that
- a. Hercules and the lion.
 - b. the wound made the lion very angry.
 - c. the bleeding lion came to attack Hercules.
 - d. the arrow shot by Hercules made the lion.
 - e. the lion which had been shot two times got angry and attacked Hercules.
23. At the end of the episode, Hercules went back to the King wearing the lion's skin over his shoulders. What did he do that for?
- a. To give the King the lion's skin.
 - b. To give the club back to the King.
 - c. To prove to the King that he was super.
 - d. To show the King that he was stronger than him.
 - e. To show the King that he had completed the first order.

Text 5.

This text is for questions 24 to 27

Situated among beautiful tropical gardens right by the sea, the Sanur Beach Hotel offers a friendly atmosphere.

The accommodation comprises tastefully furnished air conditioned rooms with a mini bar, bath, shower, and balcony or patio. For those who prefer extra-privacy, there are some elegant Balinese style bungalows around the gardens.

Other facilities include three restaurants, a 24-hour coffee shop, a swimming pool, tennis and badminton court and shopping arcades. Water sports, including windsurfing and sailing, can be arranged from the beach.

24. The text is possibly part of
- a. a report.
 - b. a manual.
 - c. a brochure.
 - d. a job vacancy.
 - e. an encyclopedia
25. Which of the following is NOT TRUE about the hotel?
- a. It provides water sports.
 - b. It has a swimming pool.
 - c. Every room is air conditioned.
 - d. It has a restaurant and a coffee shop.
 - e. Beautiful gardens are surrounding it.

26. Which facility is not provided in the hotel?
- a. A theatre.
 - b. A restaurant.
 - c. A coffee shop.
 - d. A swimming pool.
 - e. A badminton court.
27. "The accommodation comprises tastefully furnished air conditioned rooms." (Paragraph 2). This suggests that the rooms have the following qualities, EXCEPT
- a. They are cool.
 - b. They look nice.
 - c. They have furniture.
 - d. They are expensive.
 - e. They are comfortable.

Text 6.

This text is for questions 28 to 31.

Three burglars were waiting for a bus in a bus shelter five miles from the scene of their crime. They wanted to go home after having stolen some silver from an antique shop. They had hidden the stolen silver in a nearby woods.

They had not thought about the determination of a police constable, Jane Basham and her dog, Rex. PC Basham was working at the local police station when she received a call about a break-in. When she got there, she found their footprints.

Her dog led her to a car park and then into the woods. There they found the silver hidden by the burglars. Rex then continued across the fields, over a railway line and through the river.

They followed the river and finally arrived at the village of Brimfield. Red took PC Basham straight to the shelter where the three men were sitting. She called for help and the men were arrested and charged with theft.

"Actually, it was not me who arrested the burglar. Rex did it. "He is a wonderful police officer," she said, confirming that her dog was the one where the credit should go.

28. The text above tells
- a. where the silver stolen from an antique shop was hidden.
 - b. How PC Basham and her dog caught the burglar.
 - c. The burglars and the stolen silver.
 - d. The crimes happened in London.
 - e. The story of an antique shop.
29. What made PC Basham decide to catch the burglars?
- a. She found the footprints.
 - b. Her dog led her to the woods.
 - c. She found the silver in the woods.
 - d. She received a call about a break-in.
 - e. She went to the shelter where the three men were sitting.

30. “ .. she received a call about a break-in.” (Paragraph 2).
The underlined phrase has the closest meaning to
a. shoplifting. b. Kidnapping. c. Hijacking d. Burglary e. murder
31. Who actually arrested the burglar?
a. Rex. b. PC Jane Basham. c. Rex and PC Basham.
d. Rex and the villagers. e. PC Basham and the villagers.

Text 7.

This text is for questions 32 to 35

The research at the Johns Hopkins Medical Institutions in Baltimore indicates that mice maybe the culprits behind an epidemic of childhood.

The team found that 95 percent of all homes examined in two New York districts and six others in United States cities had evidence of mice in at least one room.

In Baltimore, allergy triggers in the form of mouse urine and skin flakes were found in every single home visited. Eighteen percentages of the children in these homes were allergic to mice and these tended to have a more severe form of asthma.

The team took samples from homes in the Bronx and east Harlem in New York as well as in Washington DC, St. Louis, Baltimore, Chicago, Cleveland, and Detroit.

For a long time mice were not suspected of triggering allergies in the home. “Now we know that houses are full of them, and we were surprised that mice turned out to be even more important in inner-city asthma than cats, dogs, or dust mites,” said Dr. Robert Wood of Johns Hopkins.

32. According to the text,
a. asthma was a dangerous allergy.
b. one in four children was allergic to mice.
c. the team found that mice were allergy triggers.
d. mice were found in every house in New York.
e. mice were not suspected of triggering allergies.
33. In how many cities did the team study the epidemic?
a. 2. b. 5. c. 6. d. 7. e. 8.
34. The team found that ... had evidence of mice.
a. all homes in Baltimore. b. all homes in the Bronx.
c. 95% of all rooms in the homes.
d. all rooms of all houses examined.
e. at least one room of the homes examined.

35. “ ... mice turned out to be more important in inner-city asthma” (paragraph 5). The words underlined might be replaced by
- a. proved b. became c. caused d. began e. made

Text 8.

This text is for questions 36 to 39.

Rain always comes from clouds. But where do clouds come from? How does the water get into the sky?

Think about your bathroom. There is hot water in your bath. Steam goes up from the hot water. The steam makes small clouds in the bathroom. These warm clouds meet the cloud walls and window.

The world is like your bathroom. The water in the oceans is warm when the sun shines on it. Some of this water goes up into the sky and makes clouds. The wind carries the clouds for hundreds of kilometers. The clouds meet the cold air in the sky, then we'll see drops of water. The drops of water are rain.

The rain falls and runs into rivers. Rivers run into oceans. And the water from oceans changes into clouds and becomes rain. So water is always moving from oceans to clouds to rain to river to oceans.

36. The text describes
- a. how rain falls. b. what steam is c. the formation of rain
d. the changing of clouds to rain. e. how the steam changes into clouds
37. Which of the following is the right sequence in the formation of rain?
- a. cloud-rain-water-steam. b. steam-cloud-rain-water.
c. water-steam-cloud-rain. d. rain-steam-cloud-water.
e. water-cloud-steam-rain.
38. In what way is the world like your bathroom?
- a. In their function. b. In how to make the water hot.
c. In changing the water into rain. d. In the sequence of their formation.
e. In the formation of small drops of water.
39. What will happen if the clouds carried by the wind meet the cold air in the sky? It will become
- a. drops of water. b. heavy rains. c. cold water. d. floods.
e. clouds

Text 9.

This text is for questions 40 to 43.

Comics encourage children to read. We find that comics are not bad at all. Instead, it is positively influencing the reading habits.

There is no evidence of the common prejudice against comics. It is quite normal for children to look at comics when they are still too young to read. The combination of image and short texts in a comic is ideal for children learning to read and does not deter them from reading at a later stage. Even teenagers who still read comics need not to be losers. Comics are now passed on from generation to generation and we have not seen any sign that the text is becoming hollower.

But there huge quality differences between comics. Some have really complex texts while in others the dialogues are very fast. The reading researchers recommend that adult should watch what comics their children learn.

An expert in literature for children says that, if children want comics, it is not a problem. Children first look at the pictures then at the words. Therefore, their reading habit will increase.

40. the text argues that
- a. comics have bad influence.
 - b. comics are dangerous for children.
 - c. comics encourage children to read.
 - d. comics are not always worth reading.
 - e. comics have important role from generation to generation.
41. Which of the following is the opinion of an expert in children literature?
- a. Comics are harmful.
 - b. Comics are not good to read.
 - c. Comics help children think critically.
 - d. Comics are read from generation to generation.
 - e. Comics help children improve their reading habit.
42. What is suggested by 'reading researchers'?
- a. Adults should be free from prejudice.
 - b. Adults should make children read comics
 - c. Adults should select the comics read by their children.
 - d. Adults should increase the children's habit from reading.
 - e. Adults should spoil the children's habit of reading comics.
43. "There is no evidence of the common prejudice against comics." (paragraph 2). The underlined word is closest in meaning with
- a. misjudgment.
 - b. disagreement.
 - c. agreement.
 - d. refusal.
 - e. view

Text 10.

This text is for questions 44 to 47

Seven people were killed in a collision between a bus, a car and a truck on Jalan Sultan at 10: 35 p.m. last night. The dead were all passengers of the car. The police believed the car might have been trying to overtake the bus

when it was struck by a truck coming from the opposite direction. The driver of the car might not have been using his lights, as the truck driver said he did not see the car approaching.

The police said the car should not have tried to pass the bus, because overtaking is not allowed on Jalan Sultan. In addition, the police reported that the car—a small Japanese car—should not have been carrying more than five people. If the passengers had brought their identity cards, the police would have identified the names of the victims easily.

44. The text reports
- a. an accident between a bus, a car and a truck.
 - b. Police investigation on the accident.
 - c. An activity on Jalan Sultan at night.
 - d. The victims of the accident.
 - e. The names of the victims.
45. According to the police, the collision happened because
- a. one of drivers was sleepy.
 - b. The bus driver didn't see the truck.
 - c. Jalan Sultan was very dark at night.
 - d. Jalan Sultan was full of traffic last night.
 - e. The car driver was trying to overtake the bus.
46. "... because overtaking is not allowed on Jalan Sultan ..." (Paragraph 2). The underlined word is synonymous with
- a. offered.
 - b. ordered.
 - c. wanted.
 - d. permitted.
 - e. respected.
47. The source of the information is
- a. the driver.
 - b. the police.
 - c. the reporter.
 - d. the truck driver.
 - e. the pedestrians

Text 11.

This text is for questions 48 to 50.

Postcards always spoil my holidays. Last summer, I went to Italy. I visited the museums and sat in public gardens. A friendly waiter taught me a few words of Italian. Then he lent me a book. I read a few lines, but I did not understand a word. Everyday I thought about postcards. My holidays passed quickly, but I did not send any cards to my friends. On the last day I made a big decision. I got up early and bought thirty seven cards. I spent the whole day in my room, but I did not write a single card!

48. The text describes ...
- a. the friendly Italian waiter he met.
 - b. some interesting postcards he received.
 - c. the postcards the writers bought in Italy.

Lampiran B

- d. the many kinds of postcards he collected.
- e. how postcards spoiled his holidays in Italy.

49. On the last day of his holidays the writer planned to
- a. do nothing.
 - b. Send postcards.
 - c. Write postcards.
 - d. Read many books.
 - e. Learn Italian words.

50. "Postcards always spoil my holidays." (Line 1)
The underlined word is synonymous with
- a. ruin.
 - b. break.
 - c. decay.
 - d. change.
 - e. worsen.

LEMBAR JAWABAN
UJIAN BAHASA INGGRIS
Listening & Reading

Nama:.....

Kelas: XII IPS/IPS

SMA Negeri 2 Palembang

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| 39. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 41. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 46. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 47. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 48. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 49. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 50. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

DAFTAR HADIR SISWA

SMA Negeri

Kelas: IPA/IPS*)

*) *Coret yang tidak perlu*

No.	Nama Siswa	Tanda Tangan
1		1
2		2
3		3
4		4
5		5
6		6
7		7
8		8
9		9
10		10
11		11
12		12
13		13
14		14
15		15
16		16
17		17
18		18
19		19
20		20
21		21
22		22
23		23
24		24
25		25
26		26
27		27
28		28
29		29
30		30
31		31
32		32
33		32
34		34
35		35

Lampiran B

No.	Nama Siswa	Tanda Tangan
36		36
37		37
38		38
39		39
40		40
41		41
42		42
43		43
44		44
45		45

Palembang, -- 200
Penilai,

.....